9/10  **Edward Zigler**  
Sterling Professor of Psychology, Emeritus and Director, Yale Center in Child Development and Social Policy  
The Current Status of Head Start Reauthorization and the Head Start National Reporting System

9/17  **Betina Jean-Louis**, Director of Evaluation and **Katherine Shoemaker**, Director of Special Projects for the President  
Harlem Children’s Zone, Inc., New York, NY  
The Harlem Children’s Zone Project: A New Paradigm for the Old Problem of Poverty

9/24 **Janice Gruendel**  
Co-founder and Co-President, Connecticut Voices for Children, New Haven  
All Children Ready for School Success: Moving from Public Goal to Public Action in CT and the US

10/1  **Richard Phelps**  
Co-founder, Nonpartisan Education Review, Northampton, MA  
Defending Standardized Testing in Education: Why and How

10/8 **Monty Neill**  
Executive Director, FairTest, Cambridge, MA  
From High Stakes Testing to Authentic Assessment and Accountability

10/15 **Joseph Mahoney**  
Assistant Professor, Department of Psychology, Yale University  
After-school Activities as Contexts of Development: Integrating Research, Practice, and Policy

10/22 **Niobe Way**  
Associate Professor, Steinhardt School of Education, New York University, New York, NY  
Intimacy, Desire, and Distrust in the Friendships of Urban Adolescents

10/29 **Kelly Brownell**  
Professor, Department of Psychology and Director, Yale Center for Eating and Weight Disorders  
America’s Obesity Crisis in Children: Personal Shortcomings or National Failure?

11/5 **Nancy Hoit**  
Former Family Policy Advisor to Vice President Gore and Director of the Family ReUnion Initiative, Hingham, MA  
Our Children Are Speaking Truth to Power: Who is Listening?

11/12 **Howard Spivak**  
Professor of Pediatrics and Community Health and Director, Center for Children, Tufts University, Boston, MA  
Murder is No Accident: Understanding and Preventing Youth Violence in America

12/3 **Pia Rebello Britto**  
Research Scientist, National Center for Children and Families, Teachers College, Columbia University, New York, NY  
Going Global with Indicators of Early Childhood: Realistic? Desirable? Feasible?

For more information, call the Center: (203) 432-9935. The social policy luncheon series is free and open to the public. No reservation required. No lunch is served during or after the lecture. In the event of cancellation due to weather or illness, a message will be posted on voice mail at (203)-432-9935.